

Inspection of 1066 Kids Club

William Parker Sports Hall, Parkstone Road, Hastings, East Sussex TN34 2NT

Inspection date:

1 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are excited and full of enthusiasm on arrival at the holiday club. They are warmly welcomed by staff and confidently say goodbye to their parents and carers. Children quickly become absorbed in play. Staff support less confident children and those new to the setting to join in, which helps them to feel safe and secure.

Children enjoy many opportunities to play outdoors, where they benefit from fresh air and exercise. For example, younger children make tree swings during forest school sessions and older children take part in running relays and football. Additionally, staff support children to know how to keep themselves healthy. For example, they remind children to drink regularly in warm weather.

Children are eager to try everything on offer. To fully support this, staff show children what to do with each activity and encourage them to 'have a go'. For example, they demonstrate how to use the assault course, which helps children understand how to use the equipment safely.

Children play well together. They join in group activities and team games enthusiastically. This is seen when they laugh and giggle as they join in a whole group 'wake up, shake up' dance session at the beginning of the day. They enjoy being together and making new friends, which is reflected in their positive behaviour.

What does the early years setting do well and what does it need to do better?

- Staff effectively support children's emotional well-being. For example, they reassure children by reminding them of the daily routine and the activities that are on offer. Furthermore, leaders introduce all staff so children know who will be looking after them for the day.
- The routines are flexible and adapted to meet the needs of children attending. For example, younger children are offered more toilet breaks and times to rest during the day. This helps to ensure children do not get too tired and are able to enjoy the whole day.
- Staff use effective ways to support children with daily transitions. For example, they give five-minute warnings and a countdown from 10 to prepare children for a change in activity. This helps children to finish what they are doing and understand what is coming next.
- Staff provide a good range of activities for children to experience. For example, children can choose between sports activities, art and craft or free play. This means children can follow their changing interests throughout the day. Furthermore, staff listen to feedback from children and incorporate this into

future planning. For example, a recent parent survey shows that children enjoy free play so staff ensure opportunities for this are available every day.

- Children are very well behaved. Staff consistently encourage children to follow rules. For example, they talk to them about the 'five golden rules' of the holiday club at the start of each day. This helps children to respect their friends and the adults looking after them.
- Staff know children well. They are quick to notice when children are becoming upset or unsettled and employ effective strategies to support them. For example, when children are finding sharing difficult, they explain why it is important to be fair and take turns. Additionally, they assist children to choose alternative resources to play with or activities to join in with.
- The provider is committed to providing a fully inclusive play environment for all children. She works closely with parents to ensure she meets the individual needs of children. For example, she puts additional support plans in place for children with special educational needs and/or disabilities. This means all children can fully enjoy the wide range of activities on offer. Furthermore, the provider participates in local authority schemes to provide holiday fun opportunities for children considered at a disadvantage. This supports children to try new things they may not otherwise have taken part in.
- Staff work well as a team. They communicate throughout the day, keeping each other up to date with any changes to children's needs or routines. Staff are deployed well, which helps to ensure children are always closely supervised and kept safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2682160
Local authority	East Sussex
Inspection number	10355303
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	120
Name of registered person	1066 Kids Holiday Club Limited
Registered person unique reference number	2682158
Telephone number	07496286232
Date of previous inspection	Not applicable

Information about this early years setting

1066 Kids Club registered in 2022. It operates from, but is independent of, William Parker Campus, Ark Alexandra Academy, in Hastings, East Sussex. The club operates Monday to Friday between the hours of 8.30am to 5.30pm during school holidays. The club employs 10 members of staff. Of these, six hold relevant childcare qualifications and three have qualified teacher status.

Information about this inspection

Inspector

Michaela Borland

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about what they enjoy doing while at the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the holiday club with the inspector.
- The provider showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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